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|  | **A: Investigating** | **B: Planning** | **C: Taking Action** | **D: Reflecting** |
| **0** | The student does not reach a standard described by any of the descriptors below | | | |
| **1-2** | i. **state** a goal to address a need within a community, based on personal interests, but this may be **limited** in depth or accessibility  ii. identify prior learning and subject-specific knowledge, but this may be **limited** in occurrence or relevance  iii demonstrate **limited** research skills | i. develop a **limited** proposal for action to serve the need in the community  ii. present a **limited or partial** plan and record of the development process of the project  iii. demonstrate **limited** self-management skills | i. Demonstrate **limited** service as action as a result of the project  ii. demonstrate **limited** thinking skills  iii. demonstrate **limited** communication and social skills | i. present a **limited** evaluation of the quality of the service as action against the proposal  ii. present **limited** reflections on how completing the project has extended their knowledge and understanding of service learning  iii. present **limited** reflections on their development of ATL skills |
| **3-4** | i. **outline** an **adequate** goal to address a need within a community, based on personal interests  ii. identify **basic** prior learning and subject-specific knowledge relevant to **some** areas of the project  iii. demonstrate **adequate** research skills | i. develop an **adequate** proposal for action to serve the need in the community  ii. present an **adequate** and record of the development process of the project  iii. demonstrate **adequate** self-management skills | i. Demonstrate **adequate** service as action as a result of the project  ii. demonstrate **adequate** thinking skills  iii. demonstrate **adequate** communication and social skills | i. present an **adequate** evaluation of the quality of the service as action against the proposal  ii. present **adequate** reflections on how completing the project has extended their knowledge and understanding of service learning  iii. present **adequate** reflections on their development of ATL skills |
| **5-6** | i. **define** a **clear and challenging** goal to address a need within a community, based on personal interests  ii. identify prior learning and subject-specific knowledge **generally relevant** to the project  iii. demonstrate **substantial** research skills | i. develop a **suitable** proposal for action to serve the need in the community  ii. present a **substantial** plan and record of the development process of the project  iii. demonstrate **substantial** self-management skills | i. Demonstrate **substantial** service as action as a result of the project  ii. demonstrate **substantial** thinking skills  iii. demonstrate **substantial** communication and social skills | i. present a **substantial** evaluation of the quality of the service as action against the proposal  ii. present **substantial** reflections on how completing the project has extended their knowledge and understanding of service learning  iii. present **substantial** reflections on their development of ATL skills |
| **7-8** | i. **define** a **clear and highly challenging** goal to address a need within a community, based on personal interests  ii. identify prior learning and subject-specific knowledge that is **consistently highly relevant** to the project  iii. demonstrate **excellent** research skills | i. develop a **detailed, appropriate and thoughtful** proposal for action to serve the need in the community  ii. present a **detailed and accurate** plan and record of the development process of the project  iii. demonstrate **excellent** self-management skills | i. Demonstrate **excellent** service as action as a result of the project  ii. demonstrate **excellent** thinking skills  iii. demonstrate **excellent** communication and social skills | i. present an **excellent** evaluation of the quality of the service as action against the proposal  ii. present **excellent** reflections on how completing the project has extended their knowledge and understanding of service learning  iii. present **excellent** reflections on their development of ATL skills |

**MYP Community Project Academic Honesty**

**Union Academy Middle Magnet School**